

CHERAW HIGH

649 Chesterfield Highway
Cheraw, South Carolina 29520

GRADES 9-12 High School

ENROLLMENT 844 Students

PRINCIPAL Dr. Henry L. Cobb 843-921-1000

SUPERINTENDENT H. Kenneth Dinkins, Ed.D. 843-623-2175

BOARD CHAIR Jerry D. Holley 843-335-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	14	9	3	2

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Good	Good	N/A
2003	Good	Unsatisfactory	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	64.5	64.0	61.0	61.8	65.0	63.7
Passed 2 subtests	15.7	18.0	20.3	19.5	17.8	18.4
Passed 1 subtest	12.0	12.9	11.9	11.3	10.9	10.6
Passed no subtests	7.8	5.1	6.2	7.3	6.3	6.7

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	204	90.2	175	13.7	203	84.2
Gender						
Male	97	90.7	78	17.9	98	77.6
Female	107	89.7	97	10.3	105	90.5
Race or Ethnic Group						
African American	85	83.5	70	1.4	84	79.8
Hispanic	N/A	N/A	0	N/A	0	N/A
White	119	95.0	104	21.2	119	86.6
Other	N/A	N/A	1	I/S	0	N/A
Disability Status						
Non-speech disabilities	11	72.7	0	N/A	22	99.0
Students without disabilities	193	91.2	175	13.7	181	81.8
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	17	58.8	175	13.7	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	204	90.2	175	13.7	203	84.2
Lunch Status						
Subsidized meals	80	80.0	112	0.0	82	99.0
Full-pay meals	124	96.8	63	38.1	121	48.8

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	13.7	9.4
Seniors who met the SAT requirement	13.7	9.6
Seniors who met the grade point average	51.4	46.5

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 844)				
Retention rate	5.1%	Down from 10.8%	9.2%	7.3%
Attendance rate	95.1%	Up from 95.0%	95.6%	95.5%
Eligible for gifted and talented	0.0%	No change	3.7%	5.1%
With disabilities other than speech	18.1%	Up from 16.1%	13.0%	12.2%
Older than usual for grade	5.2%	Down from 8.6%	11.4%	10.1%
Suspended or expelled	0.5%	Down from 1.8%	2.5%	2.3%
Enrolled in AP/IB programs	9.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	3.6%	Down from 3.9%	2.7%	2.7%
Career/technology students in co-curricular organizations	10.0%	Down from 10.6%	5.8%	3.2%
Enrollment in career/technology center courses	664	Down from 712	384	433
Students participating in worked-based experiences	44.5%	Down from 60.8%	28.6%	26.3%
Career/technology students mastering core competencies	74.0%	Down from 76.2%	73.7%	74.9%
Career/technology completers placed	99.5%	Up from 97.7%	99.5%	99.5%

Teachers (n= 59)				
Teachers with advanced degrees	45.8%	Up from 45.3%	46.7%	51.7%
Continuing contract teachers	76.3%	Down from 84.9%	82.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.1%	Up from 88.5%	84.9%	85.1%
Teacher attendance rate	96.2%	Up from 94.7%	95.6%	95.8%
Average teacher salary	\$39,377	Up 1.0%	\$39,919	\$40,303
Prof. development days/teacher	8.5 days	Down from 9.9 days	10.0 days	10.3 days

School				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio	26.7 to 1	Down from 27.7 to 1	24.8 to 1	26.2 to 1
Prime instructional time	89.8%	Up from 88.0%	90.1%	90.1%
Dollars spent per pupil*	\$5,281	Up 6.0%	\$6,560	\$6,279
Percent spent on teacher salaries*	63.7%	Down from 64.6%	56.9%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	69.2%	Down from 74.2%	92.1%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This is an exciting time of transition at Cheraw High School. Although the environment is changing, there is great anticipation and pleasurable expectation. Much attention has been given to improvement of facilities and instruction. Cheraw High School is presently in the throes of multi-million dollar construction and renovation to its facilities, which has contributed to this great excitement and anticipation.

I continue to be impressed with the adjustments that the faculty, staff, students, parents, and other stakeholders have made in our pursuit of excellence. Our stakeholders have joined the staff, students, and parents in making the commitment to improve our school's performance as our number one goal. Simply put, we want our students to achieve to their maximum potential. If anyone walks our halls, they will see hard work going on in our classrooms. We are truly blessed to have such a caring group of professionals at Cheraw High School.

There is much to be proud of at Cheraw High School. BSAP Exit Exam scores have increased this year, but we realize that there is much work to be done as a much more rigorous test is on the horizon. Seniors were offered more than \$1,300,000 in scholarships and awards. The State Department of Education named seven seniors Palmetto Fellows. Three seniors received Palmetto Teaching Fellow Scholarships. The SAT Team won the 2A Region SAT competition for the fifth straight year. One student won the individual 2A SAT State Championship. Fifty-three seniors were eligible for the LIFE Scholarship which is awarded by the State Department of Education. Two students received the Robert C. Byrd Scholarship, and another received the Progress Energy Internship. Three students competed in National History Day. Our band participated in several competitions and received "superior" and "excellent" ratings. The wrestling team won the 2A State Championship while two students won Individual State Championships. Another student won the State Championship in the pole vault.

We recently completed our five-year school improvement plan as part of our Southern Association of Colleges and Schools accreditation. The overall evaluation of the peer review team found Cheraw High School to be an excellent school with a dedicated administration, faculty, and staff who hold continuous improvement as a high priority. Through the efforts of students, faculty, parents, and the community, Cheraw High School will continue the "pursuit of excellence."

Dr. Henry L. Cobb, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	49	168	36
Percent satisfied with learning environment	85.7%	68.5%	77.8%
Percent satisfied with social and physical environment	93.9%	76.0%	50.0%
Percent satisfied with home-school relations	51.0%	83.1%	67.6%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.